

IT-DUMPS Q&A

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Exam : 156-410.12

**Title : Check Point Certified
Security Instructor**

Version : DEMO

1.Telling learners at the beginning of the event how their learning will be assessed (i.e. how mastery is determined) is an example of_____.

- A. confidentiality
- B. setting expectations
- C. privacy
- D. formative evaluation

Answer: B

2.An instructor should communicate the Mager three-part performance objectives during the introduction to a course event because it helps students to understand _____.

- A. the mechanism by which their learning will be evaluated
- B. how they will learn the intended learning outcomes
- C. how much preparation goes into each course
- D. what is important and intended for them to learn

Answer: D

3._____occurs when someone continues receiving learning trials beyond the point of initial mastery.

- A. Extinction
- B. Over-learning
- C. Forgetting
- D. Interference

Answer: B

4.You can use motivational thinking in the classroom to create a positive learning environment. Which of these components promote motivational thinking?

- i. Teaching with enthusiasm
- ii. Using motivational strategy
- Hi. Establishing motivational objectives.
- iv. Using a lesson design with a motivational plan.

- A. i,ii,iii,iv
- B. i,ii,iv
- C. i,ii,iii
- D. ii,iii,iv

Answer: B

5.Which of the following is NOT a good reason for the instructor to ask questions in the classroom?

- A. To embarrass any troublemakers and run damage control
- B. To evaluate level of class learning
- C. To help everyone hear different explanations of material
- D. To allow adults an opportunity to openly express ideas

Answer: A